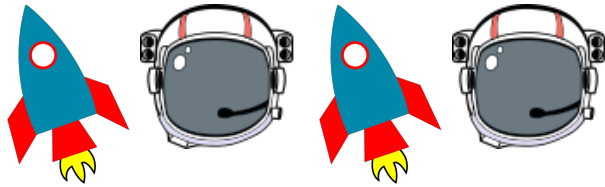


# SPACE JAM PATTERN

Figure out the pattern that is out of this world!

## THINK ABOUT . . .

Pattern recognition is a building block for math and language. Use this fun, space themed pattern cut out to help your child strengthen his or her knowledge of building patterns. Incorporate the Listening and Spoken Language strategy of auditory closure to let your child fill in the blank.



## ACTIVITY

- 1- Print out the Space Jam PDF.
- 2- Explain to your child that he/she is going to finish the space pattern they see.
- 3- Model how to complete the patterns by using auditory closure to set your child up to finish the last part of the pattern. Say the first part of the pattern and wait for your child to finish the end. "Spaceship, planet, spaceship, planet, \_\_\_\_\_".
- 4- Allow your child to work on the next pattern independently. Use plenty of wait time to give your child an opportunity to think about the pattern process.
- 5- When your child finishes the next part of the pattern, he/she can glue the piece to the end.

## MATERIALS NEEDED:

- Space Jam Pattern PDF
- Scissors
- Glue

## PREPARATION:

- 1- Print out the Space Jam Pattern PDF
- 2- Cut out the space pieces

## VOCABULARY:

- |           |                 |
|-----------|-----------------|
| • Space   | • Spaceship     |
| • Pattern | • Earth         |
| • Next    | • Astronaut     |
| • Helmet  | • Planet        |
| • Moon    | • Shooting star |

## HELPFUL TIPS:

- Let your child create his or her own pattern! Print out the space pieces and cut them out and let your child glue their unique pattern in the blank space provided.
- Model saying the pattern to your child at least 3 times to help familiarize the pattern structure. Wait 7-10 seconds for your child to respond before providing the correct response.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



Cut and paste the missing piece of the pattern

