PRONOUN CHOICES

CAN YOU REMEMBER WHERE THE GIRAFFE IS?

THINK ABOUT ...

This activity will introduce your child to pronouns in a way that is unique and engaging. As you play together, incorporating listening and spoken language strategies, your child will be learning without even knowing it.



ACTIVITY

- 1- Cut out the materials provided below.
- 2- Place the picture of the boy and the girl on the table.
- 3- Explain that both kids are hungry and that we have some food that we can give them. We need to decide what food **she** wants and what food **he** wants.
- 4- Pick a piece of food from your pile and tell your child which character to give the food to.
- 5- Make sure your direction incudes either the word 'she' or 'he'. For example, "He wants the apple." "She wants the pizza."
- 6- Make sure that your child is giving the food to the right character.
- 7- Take turns with your child on who is giving directions. Make sure that their directions also include the words either 'he' or 'she'.
- 8- Repeat the previous steps until all of your food is passed out.

MATERIALS NEEDED:

- Cut outs provided below
- Scissors

PREPARATION:

- 1- Print out the images provided below
- 2- Cut out each picture

VOCABULARY:

- She
- He
- Him
- Her
- Wants
- Article 'the'

HELPFUL TIPS:

- You can adjust the difficulty of this game based on your child's individual needs. If your child is just beginning to learn pronouns, you can start by only giving your child directions. Once your child is able to follow the directions with 80% accuracy, you may start expecting them to take turns giving you directions.
- If your child can accurately use 'he' and 'she', you may choose to target 'him' and 'her'. Your directions can look like "Give the banana to her." Or "Give the ice cream him.".
- Extend this activity using other toys your child plays with, or even to members of your family using real food.

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