MORE VS. LESS

Which Zoo pen has more animals?

THINK ABOUT . . .

Understanding the concept of more vs. less can be difficult for children to grasp. Let's make teaching this concept fun by counting the number of zoo animals in each pen and comparing which side has more! Use the Listening and Spoken Language strategies Auditory First and Acoustic Highlighting to help your child develop understanding of the concept.

	MATERIALS NEEDED: • More vs. Less PDF • Pencil
ACTIVITY	PREPARATION:
 Print out the More vs. Less PDF Explain to your child that the number of zoo animals in each pen is not the same. 	1- Print out More vs. Less PDF
 3- He/she is going to have to compare each pen and circle the pen that has more animals inside. 4- Use the LSL strategy of auditory first when modeling how to do this activity. You can say, "I see 7 zebras in the left pen" and then point to the pen with 7 zebras to show them. Say, "There are only 2 zebras in the right pen" then point to the pen on the right side with 2 zebras. 5- To incorporate acoustic highlighting, pick a couple of target words you want your child to learn. 6- Make your target word stand out from the rest of the 	 VOCABULARY: More Less Count Smaller Numbers 1- Zebra 10 Lion Zoo Giraffe Animals Monkey
 Make your target word stand out from the rest of the sentence by changing the intensity, duration, or pitch. "The pen with 7 zebras has MORE animals. The pen with only 2 zebras has LESS animals". 	

HELPFUL TIPS:

- Incorporate the use of a manipulative (such as small toys) while counting each pen. This is a helpful tool for your child to have a physical object to use when counting.
- You can change the activity to focus on which side has less zoo animals by telling your child to circle or underline the side with fewer animals.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



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