**WAIT TIME**
A Listening and Spoken Language Strategy

**WHAT is it?**
“Wait time” is pausing for 7-10 seconds after speaking to give your child time to process what you said.

**WHY do we use it?**
Deaf and hard of hearing children who are learning spoken language often need a little extra time to process the information they are hearing. Using wait time gives your child the time for their brain to make sense of what they heard and figure out how to respond.

**WHEN do we use it?**
Using wait time as part of how you normally interact with your child is a great lifelong habit to get into. It can be especially helpful when giving your child directions or asking them questions. It is often used as part of other LSL strategies such as auditory sandwich, or auditory closure.

**HOW do we do it?**
1. **Wait**
   - Count 7-10 seconds in your head, looking at them for a response.

   **Ask**
   - A question or give a direction

   **Repeat**
   - What you said if they didn’t respond

   **Who can use it?**
   - Anyone!

   **WHAT does it look like at home?**
   - **Grandparent**: “Who is your favorite character in this movie?” *pauses and counts 7-10 seconds in their head while looking toward the child for a response.*
   - *child doesn’t answer, might look confused, or answer with something that doesn’t make sense*
   - **Grandparent**: “Who do you like best in this movie?” *pauses again and counts 7-10 seconds in their head while looking toward the child for a response.*
   - **Child**: *after a few seconds* “I like the princess best!”

**References:**

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.
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