

# AUDITORY BOMBARDMENT

A Listening and Spoken Language Strategy

## WHAT is it?

“Auditory bombardment” is using a word or sound over and over again during an activity and throughout the day.

### WHY do we use it?

Hearing words over and over is very important for children with hearing loss. It helps them learn new words and how they sound. The goal is that after hearing a word many times in many different activities, they will start to use it on their own.

### WHEN do we use it?

You can use it with a child at any age. It can also be used during almost any activity or routine during the day. The more often you can use it throughout the day the better!

## HOW do we do it?

### Pick

A word to practice

### Plan

Different times you can use it

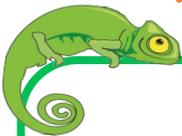
### Talk

Use the word as many times as you can during your activity

**Who**  
can use it?

Anyone!

Parents, family members, teachers, and therapists can all use LSL strategies to support your child's listening and spoken language development!



## WHAT does it look like at home?

### At breakfast:

Parent: “Do you want a banana? I will help you get a banana. First we peel the banana, then we can slice the banana.” \*putting pieces on a plate\* “One banana, two bananas, three bananas...”

### Later while reading a book:

Parent: “Look at that silly monkey! He is eating a banana! You like to eat bananas too!”

### References:

- Encinas, D., & Plante, E. (2016). Feasibility of a recasting and auditory bombardment treatment with young cochlear implant users. *Language, Speech, and Hearing Services In Schools*, 47(2), 157-170. doi:10.1044/2016\_LSHSS-15-0060
- Girolametto, L., Pearce, P. S., & Weitzman, E. (1996). Interactive focused stimulation for toddlers with expressive vocabulary delays. *Journal Of Speech & Hearing Research*, 39(6), 1274-1283. doi:10.1044/jshr.3906.1274
- White, E. & Voss, J. (2015). *Small Talk: Bringing Listening and Spoken Language to your Young Child with Hearing Loss*. St. Louis, MO: Central Institute for the Deaf. P 184.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

©Utah State University, Department of Communicative Disorders and Deaf Education