

ROCK HUNT

HOW MANY DIFFERENT KINDS OF ROCKS CAN YOU FIND?

THINK ABOUT . . .

Placing items into categories is an important skill for children to learn. Categorizing items is a building block to your child's language. As your child learns to place items into categories by their function, purpose, and class they can use these skills in their language. This is important because it allows your child to describe items to other people and develop effective communication. When doing this activity with your child, use the LSL strategy of auditory bombardment so your child gets lots of input on new vocabulary words!



ACTIVITY

1. Explain to your child that you both are going to pretend to be a geologist and explore different types of rocks.
2. Bring your child outside and let them search for rocks.
3. Your child will be able to sort the rocks into any category they like. They can sort them by size, color, shape, texture etc.
4. Use auditory bombardment to teach new vocabulary words. "You found a rock that is *rough*. The edges feel *rough*. Feel the *rough* edges".
5. After they sort the rocks, you can count how many rocks they found within each category.

MATERIALS NEEDED:

- None

PEPARATION:

- 1- Pre-teach what a geologist does

VOCABULARY:

- Geologist
- Rock(s)
- Texture
- Color
- Shape
- Size

HELPFUL TIPS:

- Expand this activity by graphing the number of rocks that are in each category. Use a piece of paper and write the categories at the bottom of the page. Draw a circle to represent the number of rocks that were found.
- If your child is having difficulty coming up with categories, you can give them two options to choose from.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

