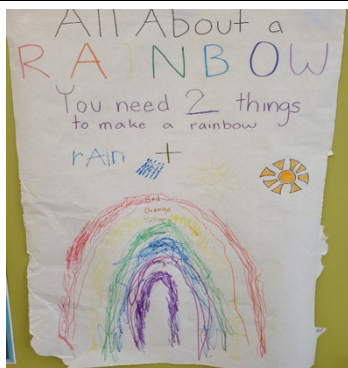


HOW RAINBOWS ARE MADE

OPEN-ENDED QUESTIONS

THINK ABOUT . . .

One strategy that is beneficial for children who are deaf and hard of hearing is using **open-ended questions**. This means asking questions that will require more than yes/no or one-word answers. These types of questions will help engage their critical thinking and encourage them to use their expressive language. A skill that needs to be emphasized while developing listening and spoken language is the ability to use spoken language to communicate and have conversations with the people around them. Using **open-ended questions** is a great strategy to encourage those skills!



MATERIALS NEEDED:

- White paper/Poster
- Colorful Markers

PREPARATION:

- 1- Look up or have pictures of rainbows available.
- 2- Make an outline of a poster. This poster can be made as simple or in depth as you like!

ACTIVITY

- 1- Sit down with your child and ask them what they know about rainbows to start a conversation. Use **open-ended questions** such as, “what are rainbows?” or “how do you think rainbows are made?”.
- 2- Pull out the partially finished poster (example above) and mention that you are going to make a rainbow poster together. Ask them, “how do you think rainbows are created?”. If they don’t know, explain that they are created from the rain and sun which your child can then draw on the poster!
- 3- Afterwards talk about the different colors that can be found in a rainbow. Make it an open-ended question by wording the question like this, “What do we think all of the colors of a rainbow are?” They are red, orange, yellow, green, blue, indigo, violet.
- 4- Then have your child draw a rainbow on the poster and do it with them while continuing to talk about where rainbows can be found and any other fun facts or details. This could be a good time to pull out pictures or if there happens to be a rainbow outside, go and talk about it!

VOCABULARY:

- | | |
|-----------|----------|
| • Rainbow | • rain |
| • Clouds | • red |
| • Sun | • blue |
| • Yellow | • violet |
| • Orange | • Green |
| • Indigo | |

HELPFUL TIPS:

- Something else that can be emphasized while making this poster is the use of **prepositions**. Emphasize drawing the colors **under**, **above** and **next to** each other. You can even give your child directions such as, “draw the yellow part of the rainbow under the red,” to see where they are in understanding prepositions. It’s just a great opportunity to expand their vocabulary and give them practice!

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

