PANCAKES

MAKE PANCAKES WHILE LEARNING -ING VERBS

THINK ABOUT . . .

Children learn best by hearing language in familiar environments and everyday routines. Making pancakes is a great way to encourage language development, including learning new vocabulary, expanding utterances, and using -ing verbs.



ACTIVITY

- 1- Help your child find the pancake mix or the ingredients for your favorite pancake recipe.
- 2- While following the directions, help your child make the pancakes. As you help your child, you can narrate what you are doing (e.g., we are measuring the water). Throughout the activity, use acoustic highlighting to emphasize the -ing verbs. You can emphasize these words by making your voice louder, quieter, or changing the intonation of your voice.
- 3- After providing a model using –ing verbs, you can ask questions like "what are you doing?" This provides your child with opportunities to respond using -ing verbs such as "I'm stirring" or "I'm pouring."

MATERIALS NEEDED:

- Bowl
- Whisk
- Griddle/pan
- Spatula
- Measuring cups/spoons
- Pancake mix or ingredients for your favorite pancake recipe
- Pancake toppings of your choice

PREPARATION:

- 1- Gather the materials needed
- 2- Preheat the griddle/pan

VOCABULARY:

- Whisk
- Griddle
- Spatula
- Stirring
- Scooping
- Flipping
- Whisking
- **Pouring**
- Measuring
- Spreading
- Cutting
- **Eating**

HELPFUL TIPS:

- When asking your child questions, you can use this opportunity to expand their utterances as well. If your child uses one word, such as "flipping," you could expand their utterance by saying, "yes, you're flipping" or "you're flipping the pancakes."
- This activity can easily be adapted with other recipes, such as cookies, bread, hot chocolate, etc. You can add new -ing words as appropriate, such as rolling, kneading, or drinking.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

© Utah State University, Department of Communicative Disorders and Deaf Education

