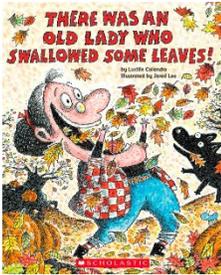


THERE WAS AN OLD LADY WHO SWALLOWED SOME LEAVES!

DEVELOP LISTENING AND LANGUAGE SKILLS THROUGH BOOK READING

THINK ABOUT . . .

Auditory closure is a listening and spoken language strategy where you pause in a song, story, or sentence to let the child fill in the words to end a familiar phrase. Sometimes we only hear part of what is said to us. This happens often for children with hearing loss, especially when there is noise. But we can use clues from what we did understand to figure out what was said. Using auditory closure can help children with hearing loss learn how to listen for the clues that will help them understand and be able to fill in the blanks.



MATERIALS NEEDED:

- The Book, *There Was an Old Lady Who Swallowed Some Leaves!* by Lucille Colandro
- Popsicle sticks with different items “swallowed” throughout the story

PREPARATION:

1. Copy pictures from the story that were the items “swallowed”
2. Laminate the pictures and glue them or tape them to popsicle sticks

ACTIVITY

1. Read through the book while incorporating the LSL strategies. For example, for the page that says, “There was an old lady who swallowed a pumpkin” you would use auditory first to describe what the pumpkin looked like and see if the children could guess what she swallowed next.
2. Use auditory closure because the book is repetitive and has predictive phrases so you could start the sentence by saying, “I don’t know why.... (kids say “she swallowed those leaves”)... Perhaps.... (kids say, “she’ll sneeze!”).
3. After going through the story once or twice with the children, engage in story retell where you are able to pass out the different items “swallowed” in the story laminated on popsicle sticks for the children to hold up when their part of the story comes up.

VOCABULARY:

- Vocab from whatever book you choose to read with the students

HELPFUL TIPS:

- Auditory closure is a great strategy to use with young children and toddlers. You can use it as soon as your child is starting to try to sing or read with you. You want them to be able make an attempt at saying the words to fill in the blank. It can be a fun strategy to use during story time, while singing songs in the car, or at bedtime.
- Pick repetitive, predictive books when using this strategy, as auditory closure will come naturally.

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