

AUDITORY CLOSURE WITH FAMILIAR SONGS

THINK ABOUT . . .

Familiar songs and stories are a great way to work on children's language development. Use familiar songs and stories to give your child an opportunity to speak. Pause and give an expectant look to signal your child that it's their turn to talk and fill in the rest of the song or story.



MATERIALS NEEDED:

- Printable Die
- YouTube videos (Optional)

PREPARATION:

- 1- Print the die PDF with nursery rhyme pictures on it. You can glue the die together or tape it together. (Taping it will make it sturdier if you don't have time for glue to dry.)
- 2- Review the songs together with your child so that you can become familiar with each one.

ACTIVITY

- 1- Take turns with your child rolling the die. Use phrases such as "My turn" and "Your turn." When rolling the die, you can have your child listen first before rolling and say, "One, two, three, Roll!"
- 2- Hold up the die so the child can see what it landed on. "I see a..." pause and let your child fill in the blank. This is called auditory closure. If they do not respond, fill in the blank for them, but make sure you wait at least 7-10 seconds to give them processing time to answer.
- 3- Begin singing the song that goes along with the picture. For example, if you roll the farm picture. Start singing "Old MacDonald." During the song, pause at certain times to let your child fill in the blanks of the familiar song.
EX. "Old McDonald had a..."
Child: "Farm"
Parent: "EIEIO. And on that farm, he had a..."
Child: "Cow"

VOCABULARY:

- | | |
|--------------|--------------------|
| • Farm | • Parts of the bus |
| • animals | • Monkey |
| • Body parts | • Moon |
| • Star | • Cow |
| • Spider | • Old MacDonald |

HELPFUL TIPS:

- If printed on thicker paper, or laminated, the dice will last longer.
- It might be beneficial to play the game several times before expecting your child to fill in the gaps. They have to have a base background knowledge first of the song or nursery rhyme.
- This activity is highly versatile! If you have better songs that your child knows, print out a picture representing that song and tape it over one of my nursery rhymes they might not be familiar with. When this game gets too easy, choose different pictures to add to the dice!

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



Star – Twinkle Twinkle Little Star

Bus – The Wheels on the Bus

Spider – The Itsy-Bitsy Spider

Cow and Moon – Hey Diddle Diddle

Farm – Old MacDonald had a Farm

Monkeys – 5 little Monkeys Jumping on the Bed

