I SPY GIRAFFES

CAN YOU LISTEN TO FIND THE RIGHT GIRAFFE?

THINK ABOUT . . .

This activity is designed to help your child focus on the key details in a sentence they will need to remember in order to find the right giraffe! We call the key details in a sentence *critical elements*. These are important components for your child to listen for so they know which giraffe you are describing. Use the strategy of acoustic highlighting to emphasize the key characteristic when describing the giraffe.







ACTIVITY

- 1- Place the I Spy Giraffes PDF on a workspace for your child to observe.
- 2- You can ask your child if all of the giraffes on the page are the same or different. Have them tell you some of the differences that they notice.
- 3- Explain to him or her that they are going to listen to the description of a giraffe and find it on their page.
- 4- Use acoustic highlighting when you are describing the giraffe you want your child to find. "I spy a giraffe with a white hat and is holding a rolling pin".
- 5- Have your child place a snack item on the giraffe when they have found the giraffe you are describing.
- 6- After he or she has found a couple of giraffes you have described, they can eat the snack off their page!

MATERIALS NEEDED:

- I Spy Giraffes PDF
- Snacks

PREPARATION:

1- Print out the I Spy Giraffes PDF

VOCABULARY:

- Spy
- Search
- Description
- Rolling pin
- Crown
- Wings
- Wand
- Tool box

- Giraffe
- Find
- Same
- Different
- Present
- Sailor
- Pirate
- Sword

HELPFUL TIPS:

- When describing the giraffe, pick 2-3 critical elements your child needs to listen for. If you add too many, it can become difficult and frustrating for your child if they cannot find the right giraffe.
- If you do not want to use snack items, you can also use other manipulatives, little toys, blocks, shapes, etc.
- Find other items in your home to describe, similar to an "I spy" game. These activities can help your child to develop important listening skills as well as complex language.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

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