

# GONE FISHING

## CATCH ALL THE FISH AND LEARN NUMBERS 1-10

### THINK ABOUT . . .

Number recognition is an essential pre-academic skill, and understanding the relationship between a written number, and a spoken number provides a base for future math concepts. Use the Listening and Spoken Language strategies Bombardment and Auditory Sandwich to help your child learn numbers 1-10 while playing this fun and interactive fishing game.



### MATERIALS NEEDED:

- Go Fish PDF
- Scissors
- 10 Paper Clips
- Stick
- Yarn or string
- Magnet

### PREPARATION:

- 1- Print the materials pages and cut out each fish
- 2- Place a paper clip on each fish
- 3- Tie the yarn to the one end of the stick to make a fishing pole
- 4- Attach the magnet to the other end of the yarn

### ACTIVITY

- 1- Place all the fish face up on the floor.
- 2- Catch a fish by maneuvering the magnet over a paperclip.
- 3- Pull in the fish and name the number labeled on the fish.
- 4- Use Auditory Sandwich ("You caught number 2." Point to the number. Then say, "This fish has number 2!")
- 5- Use Auditory Bombardment by repeating the numbers several times within many contexts. ("Let's place the fish with number 3 back in the pond. It has a 3, and you are 3 years old! Number 3 is my favorite!")
- 6- Continue to play, taking turns to catch the fish.
- 7- Reinforce the activity by lining up the fish in order, pointing, and counting from 1-10.

### VOCABULARY:

- Numbers 1-10
- Fishing Pole
- Fishing Line
- Magnet
- Caught
- Catch
- Count

### HELPFUL TIPS:

- Auditory Sandwich is an effective Listening and Spoken Language Strategy that helps your child connect what they hear to what they see. First, say the word/phrase without a visual cue. Next, give a visual cue. Last, say the word/phrase again. Say it → Show it → Say it →
- Turn-taking promotes social development as your child learns to take turns with peers. You can easily promote this social skill during play-based activities throughout the day. When playing the fishing game, you will naturally model, reinforce and practice taking turns in a meaningful and engaging way.

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