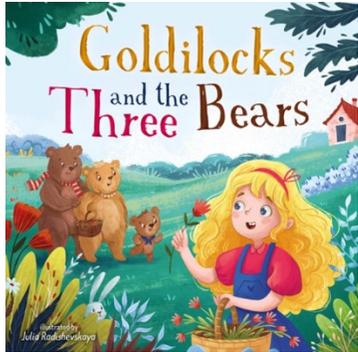


GOLDBLOCKS AND THE THREE BEARS – MULTIPLE DESCRIPTORS BINGO

PLAY BINGO WHILE PRACTICING LISTENING FOR MULTIPLE DESCRIPTORS!

THINK ABOUT . . .

In this activity, you will be strengthening your child’s language abilities by practicing listening for and identifying multiple descriptors. This is also a great way to incorporate literacy and familiar stories into language building activities.



MATERIALS NEEDED:

- “Goldilocks and the Three Bears” fairy tale
- Goldilocks Multiple Descriptors BINGO board
- Scissors
- Cup or bowl
- Something to use as BINGO chips (tokens, coins, M&Ms, etc.)

PREPARATION:

- 1- Print out copies of the multiple descriptors BINGO board.
- 2- Print out an extra BINGO board and then cut it into slips of paper and put it into a bag or bowl.
- 3- Gather BINGO chips.

ACTIVITY

- 1- Read the fairytale “Goldilocks and the Three Bears”. While reading, use acoustic highlighting to emphasize and point out different descriptor words (hot, cold, large, small, hard, soft, etc.) Outside of the words in the story, use descriptor words to talk about the pictures in the story as well.
- 2- After reading the story, use the BINGO board to practice identifying multiple descriptors.
- 3- Draw slips of paper from the bowl to identify which item on the board to cover. Rather than just showing the picture to the child. Use multiple descriptors to describe what is on the picture and have the child listen for and identify which item matches on their board. If appropriate for the child’s skill level, you can take turns picking out papers and providing descriptions so that the child is using multiple descriptor words and listening for them.
- 4- Use acoustic highlighting to emphasize descriptor words while playing the game. Provide repetitions of descriptor words when needed.

VOCABULARY:

- Large
- Medium
- Small
- Hot
- Cold
- Tired
- Hard
- Squishy
- Tiny
- Colors (green, red, pink, yellow, blue, orange, purple, etc.)
- Patterns (striped, dots, flowers, zigzag,
- Tall
- Short
- Light
- Dark

HELPFUL TIPS:

- Use descriptor words that they may not be as familiar with to practice new vocabulary as appropriate (i.e., tiny vs small, comfortable vs soft, huge vs big, zigzag or chevron vs striped).
- Make sure the child listens to all the descriptor words before choosing the square on their BINGO board so they can select the right picture. Repeat the directions as necessary.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



BINGO PICTURES

