## Move and groove to this activity song to enhance language and story recall.

### THINK ABOUT...

Where the Wild Things Are by Maruice Sendak is a very popular children's book about a little boy who won't listen to his mom and travels to a land of monsters. The monsters try their hardest to scare the boy with their big, sharp teeth and loud, mean roars, but the boy knows how to tame them.

Reading this book offers a great opportunity to review and discuss descriptive language, verbs, and new vocabulary. The song that accompanies this activity incorporates music and movement to help your child learn the concepts and ideas.

Enjoy your own wild rumpus while you watch your child read and experience a literacy treasure while increasing auditory skills.

# WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

#### ACTIVITY

- 1- Read through the book so your child is familiar with the story. As you read, acoustically highlight some of the verbs and adjectives you hear as you read together. This will help your child recognize the changes in the story and what the characters are doing.
- 2- As appropriate, help your child to come up with his or her own descriptions of what is happening in the story. Help them to use their imagination!
- 3- Once you have read through the story, turn up the music and follow the directions of the song. Instruct your child to listen closely to the directions of the song and do what they hear. This will help your child increase the ability to listen to meaningful language even with background noise.
- 4- Dance and repeat!

#### HELPFUL TIPS

- You can purchase the full Literacy in Motion CD here: <u>http://store.learningstationmusic.com/literacyinmotioncddownload.aspx</u>
- This song is also available on YouTube here: <u>https://www.youtube.com/watch?v=8syPfgYei6c&list=PLbO1R44-</u> XegNWOi-2YmE\_ergMEqwe3VX3
- For more activities, please visit the author's website here: http://www.harpercollinschildrens.com/kids/gamesandcontests/features/wildthings/

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

Utah State University, Department of Communicative Disorders and Deaf Education

#### MATERIALS NEEDED:

- Wild Things by the Learning Station- Music and Literacy
- Where the Wild Things Are by Maurice Sendak
- Wild Things PDF Lyrics

#### PREPARATION

- You can purchase the Music and Literacy cd from the Learning Station website or watch it on YouTube. (Links below)
- 2- Turn on the music and get ready to learn!

#### VOCABULARY:

- Wild
- Gnash
- Claws
- King
- Still
- Roar
- Roll





#### WILD THINGS: LYRICS

I'm wild, when I gnash my teeth.

- I'm wild, when I show my claws.
- Be STILL ... Now gnash your teeth
- Be STILL ... Now show your claws
- I'm wild, I'm wild, I'm so wild!
- I'm king of the wild things, that's my part
- Listen to me. Let the rumpus start!
- I'm wild, when I roar my roar.
- I'm wild, when I roll my eyes.
- Be STILL ... Now roar your roar.
- Be STILL ... Now roll your eyes.
- I'm wild, I'm wild, I'm so wild!
- I'm king of the wild things, loved by all
- Listen to me. We'll have a ball!
- I'm wild, when I gnash my teeth, and I show my claws.
- I'm wild, when I roar my roar, and I roll my eyes
- Be STILL ... Now gnash your teeth and show your claws.
- Be STILL ... Now roar your roar and roll your eyes.
- I'm wild, I'm wild, I'm so wild!
- I'm wild, I'm wild, I'm so wild!