

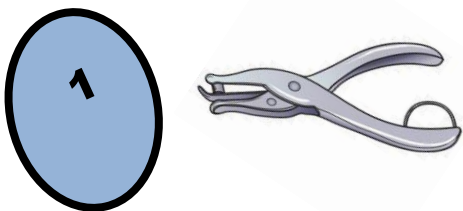
Crack the Egg



With a hole punch and some paper eggs your child will be recognizing numbers in no time.

THINK ABOUT...

Numbers are something we are exposed to every day. There are so many unique ways to point out and encourage number recognition, while also emphasizing listening skills development in children with hearing loss. As you take advantage of these opportunities, your child will be building the base for math concepts critical for later academic success.



MATERIALS NEEDED:

- Eggs PDF
- Hole punch

Optional:

- Crayons to color if desired

PREPARATION

- 1- Print out and cut out the egg shapes from the Eggs PDF onto cardstock
- 2- Gather hole punch and crayons

Optional: Let child color egg coloring sheet before cutting out individual eggs.

VOCABULARY:

- Counting
- Punch
- Numbers 1-12
- More
- Less

ACTIVITY

- 1- Print the pdf of the eggs (below). Explain that each egg has a special number on it. When that number is punched into it, the egg is cracked! You and your child can see how many eggs you can crack.
- 2- Using the LSL strategy *auditory first*, describe the number written on the egg that you are about to present. Describe how the number is shaped, what it comes after and before and point out an example of the number that you see in your house. This could be on a nearby phonebook or the clock.
- 3- Present the egg and use auditory bombardment to reinforce the name of the letter on the shape. For example, "Yes! It's the number 4. The number 4 is made with a big line. Four is the number of wheels on the car. You are 4 years old! Now let's punch out 4 holes to crack the egg. 1, 2, 3 ____4!"
- 4- Allow your child to punch out the number of holes. You can acoustically highlight the number of holes they have cut out to help them keep track. "1, 2, 3____ you have now cut out 4 holes!"
- 5- Repeat until you have done all 12 numbers or as age appropriate for your child's attention.

HELPFUL TIPS

- You may want to let your child practice using the hole punch on a larger piece of paper for safety and to further fine motor development.
- Continue pointing out each of these numbers as you see them around the house, town or even in the car while driving!

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

Utah State University, Department of Communicative Disorders and Deaf Education



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