

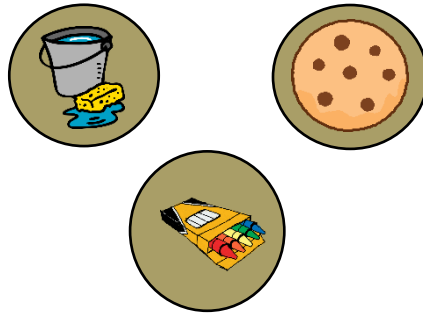
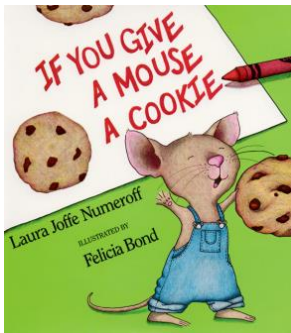
Cookie Clip: If You Give a Mouse a Cookie



Practice auditory memory skills through sequencing.

THINK ABOUT...

It is important for children with hearing loss to strengthen their ability to listen to what someone is saying, and then remember what was said. This is called auditory memory. One way to strengthen auditory memory is through sequencing activities. Sequencing is being able to recall and order the key events in a story. Use this activity to help your child develop the critical listening skills necessary to develop sequencing.



MATERIALS NEEDED:

- *If You Give a Mouse a Cookie* by Laura Numeroff
- Story Objects PDF
- Clothespins
- Marker

PREPARATION

- 1- Number the clothespins 1-12
- 2- Print and cutout the Objects PDF on cardstock

VOCABULARY:

- Mouse
- Give
- Share
- Want
- Scissors
- Tape
- Broom
- Cookie
- Sweep
- Bucket
- Story
- Mirror
- First, second, third
- Next, last, before

ACTIVITY

- 1- Depending on your child's age, pick 3-7 "cookies" to clip as you read through the story.
- 2- Explain that as you read you want your child to use the numbered pins to clip each picture on the cookies to represent the events that came first, second, third....and so on. Use acoustic highlighting to emphasize the sequence of each step as you read them later in the story. For example, "He wants to draw a picture. I think he might need *crayons* next. What do you think? You are right! The *crayons* were next! They are the *third* thing we have heard!"
- 3- After you have finished the story, take some time to talk about what you have clipped. Use auditory closure to help your child fill in the gaps and practice sequencing. For example, you might say "First you clipped the ____." Let your child fill in the blank. As a follow up question, you might ask your child why he/she thinks the mouse wanted that item. Remember, there is no right or wrong, but this can help promote language and complex thinking as you are practicing listening skills. Go through each of the cookies your child clipped, expanding language as you go.
- 4- Read over and over again changing the cookies you clip each time!

HELPFUL TIPS

- You can adjust the difficulty of this activity by adding or limiting the cookies your child can clip and listen for. If your child is a new listener, have a small set of options for cookies (2-3) and have your child simply order them as they hear the story and not worry about the clips.
- Expanding language as you read means if your child gives a short answer, add language to it! If your child simply says crayons, you could add by saying, "Yes crayons! The mouse wanted crayons to draw a picture."
- For additional activities and author information, please visit: <http://www.mousecookiebooks.com/>

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