FIND THE BUNNY

Did you hide Knuffle Bunny?

THINK ABOUT . . .

Connecting stories with language is an effective way to help your child with hearing loss have extra exposure to new words and opportunities to use them. In this activity, you can use an auditory-first strategy to help your child gain listening practice while also reinforcing descriptive language.

ACTIVITY

- 1- After you have read the story together, explain to your child that you are going to play a game of hide and go seek with Knuffle Bunny or with their favorite stuffed animal.
- 2- As the parent, go first so you can model how to play for your child. Take the stuffed animal or bunny and hide it somewhere in the room while your child's eyes are closed.
- Without providing any pointing or object clues, have your child 3listen to the description of where the bunny is hidden (auditoryfirst). For example: "I hid the bunny by something that is big and blue. The bunny is by something that is big and blue." After giving this verbal description, follow up with the visual support by pointing toward the item that is big and blue and then repeat the verbal instruction. Always make certain your child makes meaningful connections to the words you are saying. In this example, you will want to make sure your child identifies whatever is big and blue as you find the bunny.
- Once your child has found the toy, switch roles. Prompt your child to use descriptive words to help you find where the toy might be.

HELPFUL TIPS

Expand on the book after you have completed this activity. Ask your child how the little girl may have felt when she thought she really had lost her bunny. Ask your how he or she would feel to lose a beloved toy. Ask how it would feel once the toy was found. You may be surprised at the answers you get.

ADDITIONAL RESOURCES:

Authors Website: http://www.mowillems.com/

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MATERIALS NEEDED:

- Book: Knuffle Bunny by Mo Willems
- Child's favorite stuffed toy or Knuffle Bunny Print Out

PREPARATION

- 1- Gather items under materials needed and have your child meet you in a room with lots of spaces to hide things
- 2- Read the story together with your child

VOCABULARY:

- Next to •
- Behind •
- Under
- Beside
- Above
- Over by







