

SHAPE HUNT



Shapes, shapes are everywhere! Search them out and then speak up.

THINK ABOUT...

Auditory Bombardment: Children are amazing and can learn in many different ways. One of these ways is called incidental learning. This is a technical term used to describe the ability that children have to learn simply by observing, listening and then applying. For example, you might never say, "This is a table." Or "This is a fork." But your child learns these terms when they hear "Come sit at the table." and observes everyone moving towards the table. Children with hearing loss may miss these phrases and terms simply because it's harder to hear. A strategy used to help children with this is called auditory bombardment, or repeating a term in a natural phrase multiple times so the child can recognize the word. So get hunting and use your words!



MATERIALS NEEDED:

- Shapes PDF
- 2 items representing each shape

PREPARATION

- 1- Print out Shapes PDF
- 2- Gather a few items around your home that represent each shape. Examples include canned vegetables for cylinder or a basketball for sphere.
- 3- Place them on the table and get ready to hunt.

VOCABULARY:

- Square
- Circle
- Triangle
- Cube
- Cone
- Sphere
- Cylinder

ACTIVITY

- 1- Start by explaining each shape using the Shapes Page as a reference point.
- 2- One at a time, show your child an example of each shape using an auditory sandwich.
- 3- Start a hunt! Encourage your child to hunt around the house for a matching shapes and objects. Challenge them to find as many items as possible. Remember that when they recognize a shape, repeat or "bombard" the word. For example, "Yes I see a cube! That cube is yellow. Did you know that boxes are usually shaped like a cube too? Let's find some more cubes!"
- 4- Continue this for every geometric shape.
- 5- You can use these principles with any vocabulary terms your child is working on. For example, if at school your child is working on "Things in the Kitchen" go on a kitchen tools hunt and be sure to expose your child to as many words as you can.

HELPFUL TIPS:

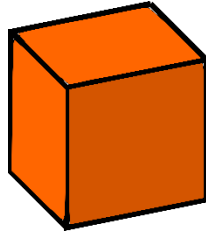
- Each time they find an object, reinforce the new vocabulary term as frequently as you can, using auditory bombardment.
- To adapt this to younger children, use 2D shapes as you go and explore throughout your home. Be sure to switch up your descriptive vocabulary. Additional vocabulary words may include: circle, triangle, square, and rectangle.
- If your child says the wrong shape for an object, for example calling an egg a sphere, be sure to correct the mistake but praise them for trying.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

CUBE

Examples:

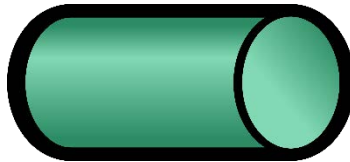
- Rubrics cube
- Lego
- Box



CYLINDER

Examples:

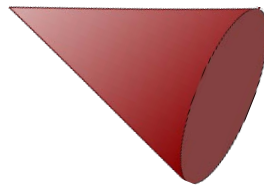
- Canned good
- Water Bottle
- Hair spray can



CONE

Examples:

- Traffic cone
- Funnel
- Party hat



SPHERE

Examples:

- Basketball
- Globe
- Marble

