



Family Session Note: Infant, 7-9 months Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah___ Oo___ Ee___ Ss___ Sh___ Mm___ (-)___

Right: Ah___ Oo___ Ee___ Ss___ Sh___ Mm___ (-)___

Mark: Emerging X Consistent

Integrated Scales of Development: 7 to 9 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
___ Localizes sound source with accuracy ___ Discriminates suprasegmental aspects of duration, pitch and intensity ___ Has longer attention span ___ Associates meaning to words ___ Discriminates vowel and syllable content	___ Appears to recognize names of family members in connected speech, even when person named is not in sight ___ Responds with appropriate arm gestures to such words as up, high, bye bye, etc. ___ Enjoys music or singing ___ Appears to listen to whole conversation between others ___ Regularly stops activity when name is called ___ Appears to recognize the names of a few common objects by localizing them when they are named ___ More regularly stops activity in response to "no" ___ Will sustain interest up to a minute while looking at pictures or books with adult	___ Repeats CV syllables in babble [pa pa] ___ Starts to respond with vocalizations when called by name ___ Plays more games, e.g. <i>pat a cake, peek a boo, hand clapping</i> , etc. and vocalizes during games ___ Appears to "sing" ___ Vocalizes to greet a familiar adult ___ Calls to get attention ___ Uses some gestures and language appropriately, e.g. <i>shakes head for "no"</i> ___ Vocalizes loudly	___ Babbles CV CV [pa pa] [ba ba] ___ Clicks tongue ___ Uses a "singsong" voice ___ Imitates patterns of intonation ___ Uses low central vowels most frequently [o] (hot) [æ] (bat) [a] (car) ___ Uses some consonants [p, b, m, d]	___ Imitates physical action ___ Recognizes familiar objects ___ Places object in one hand and then the other ___ Holds one cube and takes another ___ Smiles at self in mirror ___ Loves hiding and finding games ___ Gives, points, shows ___ Pulls rings off peg	___ Begins to understand that communication is a two-way process ___ Shows a desire to interact with people ___ Becomes more lively to familiar people ___ Demonstrates anticipation of activities ___ Nods, waves and claps ___ Calls to get attention ___ Requests by reaching and pointing ___ Enjoys frolic play ___ Continues to develop turn taking skills ___ Begins book sharing by looking at pictures in a book with adult

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: