



Family Session Note: Preschooler, 43-48 months Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___ Right: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___

Mark: Emerging X Consistent

Integrated Scales of Development: 43 to 48 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Processes longer and more complex language structures, e.g. <i>Can you find something that lives in a tree, has feathers and a yellow crest?</i> __Follows directions with more difficult concepts, e.g. <i>Put the thick blue square behind the empty jug.</i> __Re-tells longer stories in detail – 5 or more sentences __Tracks an 8-word sentence	__Continues to expand vocabulary comprehension __Understands singular/plural __Understands difference between past/present/future __Answers final word analogies __Identifies objects missing from scene __Understands day/morning/afternoon/night __Makes comparisons of speed/weight __Understands 1500-2000 words	__ Uses his/her/their __More consistent use of plurals – irregular and regular __Talks about pictures and story books __Uses more sophisticated imaginative play __Uses negatives and some modals, e.g. <i>shouldn't/ won't/can't</i> Uses comparisons __Makes inferences __Develops colloquial expression __Uses How much? How? questions __Uses 800-1500 words __Uses more complex language structures __Spontaneous utterances are mostly grammatically correct	__ Reduces omissions and substitutions __Most consonants established __More blends emerging in initial and final position __Rate and rhythm normal __Uses appropriate loudness level __Uses appropriate intonation	__Draws simple objects __Understands time concepts, e.g. <i>today/tomorrow/yesterday/morning/afternoon/night</i> __Tells how many fingers and toes __Associates an object with an occupation, e.g. <i>thermometer/doctor</i> __Continues to develop imagination __Concentration increases __Copies simple picture line drawings __Matches patterns __Makes inferences	__Increases confidence and self-esteem __Requests made from others, e.g. <i>shop/retail assistant</i> __Uses intonation appropriately __Initiates conversation __Adapts to changes of topic __Uses language for different communicative intent, e.g. <i>obtaining information, giving information, expressing needs/feelings, bargaining</i>

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: