



Family Session Note: Toddler, 19-24 months

Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)____

Right: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)____

Mark: Emerging X Consistent

Integrated Scales of Development: 19 to 24 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Auditory memory of 2 items __Discriminates songs __Comprehends a variety of phrases __Discriminates descriptive phrases __Follows a two-step direction, e.g. <i>Get your ball and throw it.</i> __Identifies by category	__Completes two requests with one object __Chooses two familiar objects __Comprehends action phrases __Points to a range of body parts, e.g. <i>elbow, cheek</i> __Begins to understand personal pronouns—my, mine, you __Recognizes new words daily __Increases comprehension—decodes simple syntax __By 24 months understands 250 – 300 words	__Occasionally imitates 2-3 word phrases __Uses new words regularly __Increases expressive vocabulary to 30 words or more __Attempts “stories”—longer utterances in jargon to get message across __Begins to use own name when talking about self __Uses possessive pronouns— <i>mine</i> __May ask where questions <i>Where car?</i> __By 24 months may use 2-3 word phrases with nouns, some verbs, and some adjectives	__Approximates words __Substitutes /w/ for /r/ __Uses suprasegmental features __Most vowels and diphthongs present __Consonants [k, g, t, ng] emerging __Consonants [p, b, m, h, n, d] established—used in initial position in words __Consonants often omitted in medial and final position	__Imitates symbolic play e.g. <i>household activities</i> __Uses one object as symbol for another __Places triangle, circle, square in shape board __Imitates vertical strokes __Threads three beads __Begins to tear paper __Imitates ordering of nesting cups __Begins to categorize objects in play __Uses two toys together __Stacks blocks/builds tower __Completes simple pull out puzzle __Activates mechanical toy	__Begins to develop more self-confidence and is happy to be with other people __Initiates pretend play __Responds to requests from adults __Practices adult-like conversation about familiar themes __Uses words to interact __Requests information, e.g., <i>What is this?</i> __Develops turn taking in conversation

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How							
1									
2									
3									
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
1	Y N								
2	Y N								
3	Y N								
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R	

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: