



Family Session Note: Toddler, 13-15 months Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___

Right: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___

Mark: Emerging X Consistent

Integrated Scales of Development: 13 to 15 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Identifies more words __Processes simple language __Auditory memory of one item at the end of a phrase/sentence __Discriminates between familiar phrases __Follows one step directions that are familiar	__Understands more new words each week __Follows one step directions during play __Understands simple where questions, e.g. <i>Where's Daddy?</i> __Recognizes and demonstrates understanding of many objects by pointing __Understands more familiar phrases __Begins to recognize names of various body parts, e.g. <i>eyes, hands</i> __Enjoys rhymes	__Uses 7 or more words consistently __Uses voice and gesture to obtain desired object __Continues to use jargon with more true words developing __Incorporates pausing and intonation into jargon __Imitates new words spontaneously __Sings	__Imitates alternated vowels __Approximates single words __Uses most vowels in vocal play __Uses more front consonants plosives [p, b, d], nasals [m, n] __Uses fricative [h] __Uses semivowel [w]	__Sustains interest in desired object for two minutes and more __Places circle in shape board __Builds a tower with two cubes __Begins to make marks on paper with thick crayon __Imitates more actions, e.g. <i>patting doll</i> __Demonstrates functional use of objects __Removes lid of box to find hidden toy	__Continues to develop eye contact with speaker for longer periods __Takes turns as expressive language develops __Plays fetching game __Involves others by showing things, e.g. <i>shoes/clothing during play</i> __Begins to understand "wh" questions

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: