



# Family Session Note: Infant, 10-12 months Next Session: \_\_\_\_\_

Name: \_\_\_\_\_

LSL Strategies: \_\_\_\_\_

Date: \_\_\_\_\_

Auditory Learning: \_\_\_\_\_

Chronological Age: \_\_\_\_\_ Hearing Age: \_\_\_\_\_

Parent Education Topic: \_\_\_\_\_

Listen Check: Left: Ah\_\_ Oo\_\_ Ee\_\_ Ss\_\_ Sh\_\_ Mm\_\_ (-)\_\_\_ Right: Ah\_\_ Oo\_\_ Ee\_\_ Ss\_\_ Sh\_\_ Mm\_\_ (-)\_\_\_

Mark:  Emerging  X Consistent

## Integrated Scales of Development: 10 to 12 Months\*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Associates meaning to more words __Monitors own voice and voices of others __Localizes sound from a distance __Discriminates speaker's voice from competing stimuli	__Appears to enjoy listening to new words __Generally able to listen to speech without being distracted by other competing sounds __Occasionally gives toys and objects to adult on verbal request __Occasionally follows simple commands, e.g. <i>Put that down.</i> __Responds to music with body or hand movement in approximate time __Demonstrates understanding of verbal requests with appropriate head and body gestures __Shows increased attention to speech over prolonged periods of time	__Uses jargon of 4 or more syllables – short sentence-like structures without true words __Starts to use varied jargon patterns with adult intonation patterns when playing alone __Initiates speech gesture games such as round and round the garden __Talks to toys/objects using longer verbal patterns __Frequently responds to songs or rhymes by vocalizing __Imitates action paired with sound __May use first words, e.g. <i>bye bye, mama</i>	__Imitates sounds and number of syllables used by others __Uses suprasegmental features __Uses longer strings of repeated syllables __Vowels and consonants are systematically varied [ba di ba di] __Mostly uses plosives and nasals [p, b, d, m]	__Resists when toy is taken away __Relates an action to an object, e.g. <i>spoon with stirring, car with pushing</i> __Responds to laughter by repeating action __Takes peg from peg board __Matches two identical objects __Attempts to build a two-block tower	__Starts to understand question and answer, e.g. <i>shakes head appropriately for "no"</i> __Understanding of interaction continues to develop __Understands greetings __Turn taking skills continue to develop __Vocalizes in response to mother's call __Indicates desire to change activities __Responds to laughter by repeating action __Begins directing others by tugging, pushing __Vocalizes with gesture to protest __Enjoys games and initiates them

\*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: