



# Family Session Note: Infant, 0-3 Months

Next Session: \_\_\_\_\_

Name: \_\_\_\_\_

LSL Strategies: \_\_\_\_\_

Date: \_\_\_\_\_

Auditory Learning: \_\_\_\_\_

Chronological Age: \_\_\_\_\_ Hearing Age: \_\_\_\_\_

Parent Education Topic: \_\_\_\_\_

Listen Check: Left: Ah\_\_\_ Oo\_\_\_ Ee\_\_\_ Ss\_\_\_ Sh\_\_\_ Mm\_\_\_ (-)\_\_\_

Right: Ah\_\_\_ Oo\_\_\_ Ee\_\_\_ Ss\_\_\_ Sh\_\_\_ Mm\_\_\_ (-)\_\_\_

Mark:  Emerging  X Consistent

## Integrated Scales of Development: 0 to 3 Months\*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
___Auditory awareness ___Responds to sound by smiling, head turning, stilling, startling ___Responds to loud sounds ___Recognizes mother's/caregiver's voice	___Startles to sudden noises ___Responds to speaker's face ___Responds to talking by quietening or smiling ___Quietens with familiar voice	___Cries to express hunger and anger ___Begins to vocalize to express pleasure ___Occasionally vocalizes in response to voice-like sounds	___Cries ___Begins vocalizing other than crying, e.g., coos, gurgles	___Awareness of familiar people/situations ___Looks at objects/faces briefly ___Anticipates certain events, e.g., being fed	___Appears to listen to speaker ___Has brief eye contact but by 3 months regularly looks directly at speaker's face, localizes speaker with eyes and starts to watch mouth rather than whole face ___Smiles/coos in response, in particular to mother/caregiver

\*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: