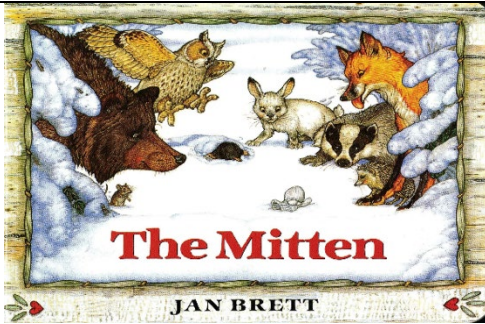


THINK ABOUT . . .

It's important to remember when talking to a child who is deaf or hard of hearing (DHH), that sometimes it may take them time to process what is being said or asked of them. For this activity, the Listening and Spoken Language strategy that will be the focus is using **wait time**. **Wait time** can be difficult since we want to help our students and children, but giving them the opportunity to think through a question or direction will be more beneficial to them. It encourages them to use their words and to become more independent. It can also help you know what your child may or may not be understanding.

**MATERIALS NEEDED:**

- The Mitten book
- Blanket
- Pictures of animals from the book (provided here)

PREPARATION:

- 1- Read the book the mitten.
- 2- Collect toys that represent animals from the mitten or use printed pictures.

ACTIVITY

- 1- Read the book The Mitten by Jan Brett. This can be read multiple times before doing this activity and right before the activity as well.
- 2- Find a blanket or something that can imitate a large mitten.
- 3- With your child/student lay out the pictures/toys of the animals from the mitten.
- 4- Ask them who was the first animal to go inside the mitten.
- 5- Make sure to use wait time and give them time to think about it and tell you or guess which animal.
- 6- If they get the wrong animal, give them a hint as to which animal it is or tell them which one it was.
- 7- Have them put each animal inside the mitten by putting it inside or crawling inside the mitten.
- 8- Do this with each animal until they're all in the mitten and then pretend to do a giant sneeze!
- 9- Keep playing this game until they know all the animals in the correct sequence order.

VOCABULARY:

- | | |
|----------|------------|
| • Mitten | • owl |
| • Bear | • hedgehog |
| • Mouse | • mole |
| • Badger | • rabbit |
| • fox | • snow |

HELPFUL TIPS:

- During this activity it could help to take turns naming each animal and using full sentences. This will give your child something to model and encourage them to use full sentences when they are placing the next animal in the mitten. If they respond with only a few words, repeating back what they said using a full sentence will be a good model for them.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

