

SORT THE SEASONS

CAN YOU PUT THE SEASONS WHERE THEY BELONG?

THINK ABOUT . . .

Being aware of the different seasons is a foundational skill that helps to develop your child's understanding of weather changes. This is a skill they will continue to use throughout their education. Sorting each image into their appropriate weather categories can also strengthen their knowledge of similar versus different. This is important because it allows your child to describe items to other people and develop effective communication. Use the LSL strategy of sabotage to check your child's understanding for proper weather placement.



MATERIALS NEEDED:

- Sort the Seasons PDF
- Scissors

PREPARATION:

- 1- Print out the Sort the Seasons PDF
- 2- Cut out the weather images

ACTIVITY

- 1- Place the weather images on a surface for you and your child to view together.
- 2- Explain to your child that they are going to put the images into their proper season.
- 3- Model placing a picture in the proper category so he or she knows how to do the activity.
- 4- You can use self-talk when placing the image in the category. "I am putting the sunny picture in the summer category".
- 5- After your child has placed the images in the categories, you can incorporate the use of sabotage by putting an image into the wrong category. "Since it is snowing in this picture, it goes in the summer category...". Let your child put the image back into the category that it belongs. "You're right, it is snowing so it goes in the winter category".

VOCABULARY:

- Winter
- Summer
- Fall
- Spring
- Hot
- Raining
- Cold
- Snowing
- Seasons

HELPFUL TIPS:

- Only use sabotage if your child is familiar with the seasons. If they do not know the seasons, using sabotage might teach them the wrong concepts. You can use self-talk instead to teach them the differences between the seasons.
- *Do not overuse sabotage.* It is supposed to be a silly strategy to encourage your child's cognitive development and language use, but it can get frustrating and confusing for the child if it is used too frequently.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



Winter

Spring

Summer

Fall

