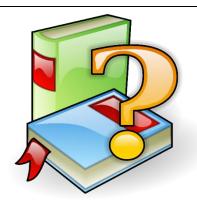
BOOK BUZZ



How many buzzes can you get in one book reading?

THINK ABOUT...

Children with hearing loss may miss out on key words and concepts in stories simply because they don't hear all of the words clearly. When speakers read, there is a natural highlighting of important words. Teaching your child to listen for these patterns and changes in intonation can greatly enhance a listening experience. Use this activity to help your child practice listening for key words and phrases while you practice acoustic highlighting.



ACTIVITY

- 1- Tell your child the word or phrase you have picked out, or ask your child to help decide on the word or phrase he/she would like to listen for.
- 2- Explain that every time they hear this word or phrase they can hit the buzzer or noise maker saying, "I heard _____!" If you prefer no noise maker, have your child clap their hands and say, "I heard _____."
- 3- Keep reading through the story helping your child recognize the phrases if needed. A good way to help with this is by acoustically highlighting the key word or phrase. This means saying the word a little louder or with a bit more emphasis than the other words in the story. Alternatively, you can say the word or phrase more quietly than other words as another way to draw attention to your child's listening.
- 4- Remember, you can expand the language your child says when he/she recognizes the word. "You are right! You heard the word. That silly pigeon still wants to drive the bus. Why do you think he wants to drive it so badly?"

MATERIALS NEEDED:

- Buzzer, bell or noise maker
- Story book

PREPARATION

- 1- Get your child's favorite storybook and read through it, picking out a common word or phrase.
- 2- Place the buzzer, or noise maker close to where you and your child will be reading the story together.

VOCABULARY/ QUESTIONS:

- Can you hear ____?
- I heard the word!

Some good book word suggestions might include:

Don't Let the Pigeon Drive the Bus by Mo Willems

WORD: Pigeon

The Very Busy Spider by Eric Carle

PHRASE: She was very busy

HELPFUL TIPS

• If your child needs extra practice or is easily discouraged, consider having a small treat like an M&M close by to give your child every time they correctly buzz the word.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

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