

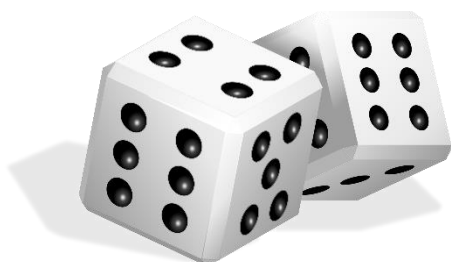
THE DICE GAME



Get moving with this fun and interactive dice game to teach action word vocabulary and provide lots of listening practice.

THINK ABOUT . . .

Children are amazing and can learn in many different ways. One particularly important way in which young children learn new things is referred to as 'incidental learning'. This term describes the ability to learn simply by observing and listening. For example, you might not specifically say to your child "this is a table" or "this is a spoon". But your child learns these words when they hear "come to the table" or "we need a spoon to eat our soup". Children with hearing loss may miss out on incidental learning if they cannot clearly hear these discussions. A strategy used to help children increase their listening and incidental learning is called auditory bombardment, or repeating words or phrases multiple times so the child has many opportunities to recognize the word or message. Below are some activity suggestions to practice these listening skills, while also learning action verbs at the same time!



ACTIVITY

- 1- Roll at least one "action word" dice and the number dice to start your turn.
- 2- Do the action the number of times the number dice indicates.
- 3- As your child is doing their action, repeat or "bombard" the new vocabulary word. For example: "The dice say to *kick* 5 times! Look how high you are *kicking*! You are *kicking* so fast! I love how you *kick*!"
- 4- Take turns back and forth. If your child is unfamiliar with how to do the action, slowly exaggerate it to let your child process the word and the action. Remember, have fun!

MATERIALS NEEDED:

- Dice PDF
- Scissors
- Tape/ glue

MAKING THE GAME

- 1- Print out the Dice PDF
- 2- Cut along dotted lines and tape or glue as directed
- 3- You are ready to play

VOCABULARY:

- Stomp
- Jump
- Sing
- Roar
- Spin
- Reach
- Numbers 1 – 6
- Bend
- Clap
- Kick
- Wave
- Wiggle
- Run

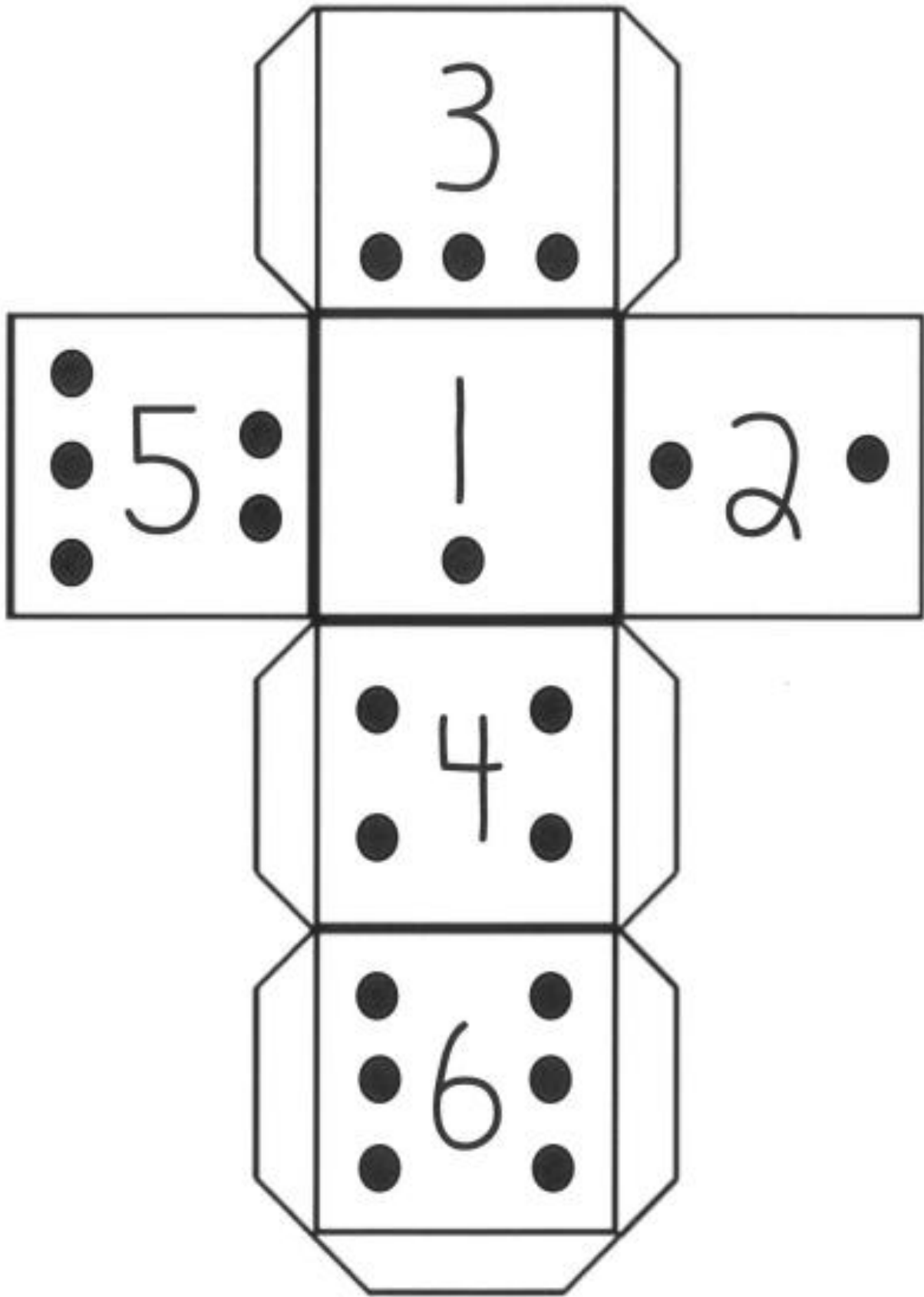
HELPFUL TIPS:

- You can work on listening skills by first prompting your child to do the action before physically showing them. This is called auditory first.
- Remember you can model action word vocabulary as you go throughout your daily routine. Get in the habit of telling your child what you are doing as you move around the house. It's as easy as saying, "Mommy is cooking." Or commenting on others' actions like, "That man is running."
- Talk to your child throughout the day about his or her normal routine. This helps you take advantage of everyday teaching opportunities with words your child will frequently use.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

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Run



Stomp



Wiggle



Jump



Sing



Wave



Kick



Clap



Roar



Spin



Bend



Reach