

PRACTICE TRANSPORTATION VOCABULARY WITH THIS PLAYFUL CHILDREN'S SONG!

THINK ABOUT . . .

Listening to and singing songs with children with hearing loss helps facilitate their auditory, language, and vocabulary development. In this activity, you will be giving your child an opportunity to practice using transportation-themed vocabulary while singing the song "Driving in My Car!"



MATERIALS NEEDED:

- "Driving in My Car" video [link](#)
- "Driving in My Car" Lyrics PDF
- Car, bike, boat, plane, and train toys
- Optional: Vehicles PDF, popsicle sticks, glue /tape

PREPARATION:

- 1- Print out a copy of the "Driving in My Car" Lyrics PDF.
- 2- Optional: If you want to make props for your child to use instead of vehicle toys, cut out the car, bike, boat, train, and airplane from the Vehicles PDF. Glue or tape the popsicle sticks onto the backs of the vehicles.

ACTIVITY

- 1- Listen to the "Driving in My Car" song with your child. You can listen to the song without watching the video, which helps your child focus on and think about what they are hearing. This is the auditory first Listening and Spoken Language strategy.
- 2- Listen to the song a few times until your child becomes familiar with the tune and lyrics of the song. This can occur over the course of multiple days.
- 3- Once your child is familiar with the song, introduce the vehicle toys (or props) to your child. You can label the toys for your child or give them the opportunity to label them independently.
- 4- Sing the song without the audio to give your child a chance to practice auditory closure. For example, sing, "driving in my _____," and allow your child to fill in the blank and choose the corresponding toy (the car). Use wait time to give your child time to complete the phrase.
- 5- Use the toy to demonstrate fast and slow movement when you sing, "driving very fast/slow." Give your child an opportunity to practice fast and slow movement.
- 6- Repeat for each verse, providing many opportunities for your child to join in!

VOCABULARY:

- | | |
|------------|-------------|
| • Car | • Vroom |
| • Bike | • Pedal |
| • Boat | • Splash |
| • Train | • Choo choo |
| • Airplane | • Whoosh |
| • Driving | • Fast |
| • Riding | • Slow |
| • Rowing | • In |
| • Flying | • On |

HELPFUL TIPS:

- You can give your child many opportunities to practice auditory closure using other vocabulary in the song! For example, you could leave out the sounds each vehicle makes, or the verb associated with each vehicle.
- If you choose to make props using the Vehicles PDF and popsicle sticks, laminate the paper to help them last longer!

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



Driving in my car

Splash, splash, splash

Vroom, vroom, vroom

I like rowing, rowing in my boat

Driving in my car

Vroom, vroom, vroom

Riding on my train

Driving very fast

Choo, choo, choo

Vroom, vroom, vroom

Riding on my train

Driving very slow

Choo, choo, choo

Vroom, vroom, vroom

Riding very fast

I like driving, driving in my car

Choo, choo, choo

Riding very slow

Riding on my bike

Choo, choo, choo

Pedal, pedal, pedal

I like riding, riding on my train

Riding on my bike

Pedal, pedal, pedal

Flying in my airplane

Riding very fast

Whoosh, whoosh

Pedal, pedal, pedal

Flying in my airplane

Riding very slow

Whoosh, whoosh

Pedal, pedal, pedal

Flying very fast

I like riding, riding on my bike

Whoosh, whoosh

Flying very slow

Rowing in my boat

Whoosh, whoosh

Splash, splash, splash

I like flying, flying in my airplane

Rowing in my boat

Splash, splash, splash

Rowing very fast

Splash, splash, splash

Rowing very slow





