

LET'S BUILD A SNOWMAN

FIND ALL THE PIECES OF THE SNOWMAN TO MAKE A FUN WINTER FRIEND!

THINK ABOUT . . .

Games + Education = Even more fun! This game combines Hide-and-Seek, a puzzle, following directions, wh- questions, and prepositions. Kids will search for the snowman pieces and put them together in order to make a snowman! This game can be played with a single child, siblings, or can be used in a classroom. Once the concept is learned, feel free to turn this game into a relay race or scavenger hunt!



ACTIVITY

- 1- Print out the pieces of the snowman from the pdf below, or make your own giant pieces with poster paper from a craft store.
- 2- Hide the pieces of the snowman around your house or classroom. Ideas include: **under** a chair/table, **between** the wall and a bookshelf, **on top** of the counter, **behind** the couch, **next to/beside** the bed, etc. *Remember to use terms that are familiar to your child, and it never hurts to review prepositions before you start the activity.
- 3- Once all of the pieces are hidden, have your child ask a question about a piece of the snowman using "where." "**Where** is the hat?" You can then answer, "The hat is **under** the table." And the child can go find the piece, bring it back, and start to assemble it. For young children, snowman vocabulary and body part vocabulary can be incorporated, such as: hat, carrot, nose, button, head, arms, eyes, mouth.

MATERIALS NEEDED:

- Snowman pieces
- Fun environment with hiding places (table, chairs, couch, etc.)
- Camera (optional)- an experience book of the snowman activity can be made later. Have the child narrate where they found the snowman pieces.

PREPARATION:

- 1- Print out the pieces of the snowman from the pdf below or make your own giant pieces with poster paper from a craft store.

POSSIBLE LANGUAGE TARGETS:

- Critical elements
- Sequencing
- "Where" questions
- Prepositions (in, on, under)
- Snowman/Body Parts Vocab

HELPFUL TIPS:

- **Critical Elements:** to add critical elements, you can change the size or color of the snowman pieces or the furniture (blue table/yellow table, brown couch/black couch). You can also have two different hats in the same location, therefore your child must differentiate between the one that you want. "The **red** hat is **behind** the couch."
- **Sequencing:** To add sequencing, or directions into this activity, you can include an obstacle course (**first**, go **under** the chair, and then get the **blue** hat), or you can build in simple directions like, "**touch your nose** and then get the snowman's eyes." If you are creating a relay race, you can add in the direction of, "Once your snowman is done, jump four times" to include auditory memory.
- Use **sabotage** to gauge your child's understanding of the concepts. When you're putting the snowman together, put the eyes at the bottom of the snowman, and see if you child corrects you. You can do this with several of the body parts such as putting the arms where the hat would go.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.











