

FEED THE MONKEY

COMPLETE THE EQUATION TO FEED THE MONKEY THE RIGHT NUMBER OF BANANAS!

THINK ABOUT . . .

When teaching your child how to add and subtract numbers, use the LSL strategies of Self and Parallel Talk. Self-talk provides your child listening opportunities as you describe each step you are completing. Parallel talk provides the opportunity for your child hear rich vocabulary to accompany each step he or she is completing. Combining these strategies together helps promote language expansion as they practice addition and subtraction skills.



MATERIALS NEEDED:

- Feed the Monkey PDF
- Pencil

ACTIVITY

- 1- Explain to your child that the monkey is hungry for some bananas and he or she can help to solve the equation to feed the monkey.
- 2- Tell your child to look carefully at the problem and the + or - symbol to decide whether to add or subtract the numbers.
- 3- After deciding which operation to use, let your child try to work independently on the problem.
- 4- As needed, you can model how to work the problem by using self-talk. "I am looking at my equation. I see the plus sign in between the two numbers. I am going to **add** the numbers together".
- 5- While your child is solving the problem you can use parallel talk. "You saw the subtraction sign. You are subtracting 3 from 5"!
- 6- Once your child solves the equation, he or she can place the banana next to the number that represents the answer to the equation.

PREPARATION:

- 1- Print out the Feed the Monkey PDF
- 2- Cut out the monkeys and bananas.
- 3- Lay out the bananas underneath the monkey that is holding the corresponding numbers.

VOCABULARY:

- | | |
|---------------|----------------|
| • Addition | • Numbers 1-15 |
| • Subtraction | • Equals |
| • Plus | • Solve |
| • Minus | • Sign |

HELPFUL TIPS:

- Use manipulatives, such as small toys, to help reinforce how to add or subtract numbers.
- To make this activity more challenging, you can use larger numbers.
- To make this activity easier, you can let your child work on the addition problems first. When he or she is doing well with concepts of addition, then talk about subtraction.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.





