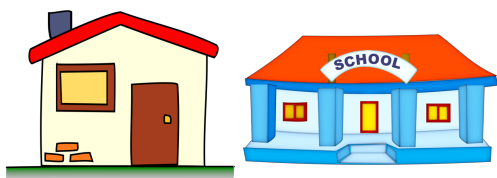


HOME OR SCHOOL

HELP YOUR SNACK MAKE IT TO ITS FINAL DESTINATION!

THINK ABOUT . . .

Critical elements are the important parts of the sentence that require extra auditory attention. Developing the ability to listen for the critical elements within a sentence will help your child succeed in school. This activity can also help your child learn the difference between home and school!



ACTIVITY

- 1- This activity will help promote your child's auditory memory while eating a snack!
- 2- Print the pictures of a home and a school and lay on the table for your child to see.
- 3- Place on the table 2-4 different snacks that your child likes, such as goldfish, pretzels, marshmallows, cereal, etc.
- 4- Without any lip-reading or visual cues, tell your child to "Put the (snack item) on (home, school)". Let your child select the item themselves and do not prompt until you have allowed plenty of wait time. Remember, we are working on the critical elements of a sentence! We want your child to hear the snack item you said and make the correct selection.
- 5- If your child selected the correct snack item, but did not put it on the picture (home or school), you can repeat the instruction again to see if they can self-correct. If not, show your child where to put it by placing the snack on the correct picture.
- 6- After your child has placed the snack on the place you named, they can eat their snack!

MATERIALS NEEDED:

- Goldfish
- Pretzels
- Picture of a home and a school
- (Additional pictures could be printed to make the task harder as needed)

PREPARATION:

- 1- Place snack items in separate cups.
- 2- Place the picture of a home and school on the table.

VOCABULARY:

- | | |
|----------------|-----------|
| • Home | • School |
| • Goldfish | • Pretzel |
| • Put | • On |
| • Listen | • Under |
| • Other snacks | |

HELPFUL TIPS:

- If this activity is too easy for your child you can make it more difficult by adding more critical elements to the sentence by adding more snack items and using additional pictures.
- You can make this activity more fun by using a picture of your own house and a picture of the school they attend.
- During this activity, use the LSL strategy wait time to give your child a chance to process what you said and decide what they need to do.

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